Behavioral observations are key indications of change. This checklist offers a structure within which to frame listener change. Designed for either regular or occasional use, it should be completed by someone who regularly interacts with and observes the listener, and/or by the listener him/herself.

**Name: _____________________________**    **Observer: _____________________________**    **Date: __________________**

**Listening Schedule:** □ Extended □ Base □ Condensed □ Individualized □ Preparatory   **CD #: ________**   **Cycle #: ________**

(Please check all relevant areas)

### SOCIAL/EMOTIONAL
- [ ] Increase/decrease in eye contact
- [ ] Increase/decrease in motivation
- [ ] More/less emotional
- [ ] More/less animated
- [ ] Increase/decrease in self confidence
- [ ] More/less responsible
- [ ] Increase/decrease in independence
- [ ] Increase/decrease in frustration tolerance
- [ ] Increase/decrease in flexibility
- [ ] Increase/decrease in relationships with peers/adults
- [ ] More/less sensitivity to voice tone, facial or body messages
- [ ] Increase/decrease in affection, touching or hugging
- [ ] Increase/decrease in sense of humor

### LANGUAGE
- [ ] Increase/decrease in talking/communication
- [ ] Quicker response to verbal directions/questions
- [ ] Increase/decrease in vocabulary
- [ ] Increase/decrease in phonological awareness
- [ ] Increase/decrease in sentence structure
- [ ] Increase/decrease in sight word recognition
- [ ] Increase/decrease in recognition of phonemes auditory/visual-auditory
- [ ] Increase/decrease in initiation of reading
- [ ] Increase/decrease in reading aloud
- [ ] Increase/decrease in silent reading skills
- [ ] Increase/decrease in spelling skills
- [ ] Increase/decrease in asking questions
- [ ] Increase/decrease in initiating verbal participation
- [ ] Increase/decrease in vocal quality
- [ ] Increase/decrease in speaking quality
- [ ] Increase/decrease in reading comprehension
- [ ] Increase/decrease in ability to create a story
- [ ] Increase/decrease in ability to tell a story

### PHYSICAL/MOTOR
- [ ] Increase/decrease in upright posture
- [ ] More/less restlessness
- [ ] Increase/decrease in physical coordination
- [ ] Increase/decrease in energy level
- [ ] Increase/decrease in sense of rhythm
- [ ] Less confusion of left and right on self
- [ ] Less confusion of left and right on others
- [ ] Improvement/decline in handwriting
- [ ] Increase/decrease in reversals
- [ ] Increase/decrease of awareness of self related to environments/objects/others
- [ ] Change in sleep patterns
- [ ] Change in eating habits
- [ ] Increase/decrease in sound sensitivity
- [ ] Increase/decrease in touch sensitivity

### ATTENTION/ORGANIZATION
- [ ] Increase/decrease in visual attention
- [ ] Increase/decrease in auditory attention
- [ ] Increase/decrease in impulse control
- [ ] Increase/decrease in task initiation
- [ ] Increase/decrease in on task performance
- [ ] Increase/decrease in ability to sequence steps of an activity
- [ ] Increase/decrease with task completion
- [ ] Increase/decrease in ability to gather needed materials
- [ ] Increase/decrease in ability to organize materials for task
- [ ] Increase/decrease in goal directness in unstructured activities
- [ ] Increase/decrease in ability to follow familiar classroom routines

**COMMENTS:**

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